Online Course Evaluation Grid

Course Title: Networks and Web Technologies (NWT)
Target Audience: 2nd Year MIAGE Students
Platform: Moodle LMS
Responsible Instructor: Dr. Malha Merah
Department: Computer Science
Faculty: Faculty of Sciences
University: Ferhat Abbas University Sétif 1

Evaluation Scale:

A	B	C	D	E	F
Excellent	Very Good	Good	Fair	Poor	Not Present

Evaluation Grid:

Analysis Criteria	A	B	C	D	E	F
Entry System						
The course presentation clearly identifies the course title, target audience, semester, credits and teaching workload.						
The course organisation, structure and schedule are clearly presented.						
The general objective and specific learning outcomes are clearly stated.						
The learning outcomes are formulated using clear, appropriate and measurable action verbs.						
The learning outcomes are consistent with the knowledge and skills targeted by the course.						
The prerequisites required to follow the course are clearly specified.						
The prerequisites are appropriate for the target learners and consistent with the course content.						
A diagnostic self-check is provided to help learners assess their prior knowledge.						
Additional resources are provided to help learners review prerequisite concepts when necessary.						
The course provides clear information about the assessment methods and their weighting.						
The instructor's profile and contact information are clearly provided.						
The introductory information helps learners understand the course objectives, organisation and learning expectations.						
Learning System						
The course is divided into clearly identified and coherent learning chapters.						

Analysis Criteria	A	B	C	D	E	F
The chapters follow a logical and progressive sequence from fundamental concepts to more advanced topics.						
The learning resources are clearly organised and easily accessible.						
Different learning formats are provided (PDF, Web, SCORM and video resources).						
The theoretical content is supported by practical activities.						
The learning activities are aligned with the learning outcomes of the corresponding chapters.						
The online course structure facilitates navigation between chapters, resources and activities.						
The course layout provides a clear and user-friendly learning environment.						
The language used in the course is clear, understandable and appropriate for the target learners.						
Communication tools such as forums, chat and videoconferencing are provided.						
The learning activities encourage active learner participation.						
The course glossary supports are provided.						
Exit System						
Different assessment methods are used throughout the course.						
The assessment activities are aligned with the intended learning objectives.						
The assessment criteria and grading procedures are clearly explained to learners.						
The assessment system combines theoretical and practical evaluation.						
The final examination evaluates the achievement of the targeted learning outcomes.						
Feedback, corrections or explanations are provided following learning activities and assessments.						
Bibliography and Resources						
The references are strategically placed and easy for learners to find.						
The proposed references are relevant to the course content and learning objectives.						
The references and learning resources are sufficiently diverse.						
Additional resources and references are provided to support learners.						

Analysis Criteria	A	B	C	D	E	F
The additional resources are relevant and appropriate for the target learners.						
Different resource formats are available, such as documents, web resources and multimedia materials.						

Overall Comments: _____

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Auditor First Name: _____

Auditor Last Name: _____

Auditor Academic Grade: _____

Auditor University: _____

Auditor Faculty: _____

Auditor Department: _____

Auditor E-mail Address: _____

Auditor Signature: _____ **Date:** _____